

## BACCH ASM 2024 – main sessions (all delegates)

Weds 9 <sup>th</sup> Oct 2024		Thurs 10 <sup>th</sup> Oct 2024	
From 08.45	<b>Registration &amp; refreshments</b>	From 08.45	<b>Registration (day delegates only) &amp; refreshments</b>
09.20-09.30	<b>Welcome &amp; intros</b> Dr Hamilton Grantham & Dr Sarah Panjwani (Joint Academic Convenors)	09.15-09.20	<b>Welcome &amp; intros</b> Dr Ian Male & Dr Christiane Nitsch (Joint Deputy Academic Convenors)
09.30-10.15	<b>Compassion at the centre of care</b> Sir Al Aynsley-Green	09.20-10.05	<b>Prioritising early childhood to promote the nation's health, wellbeing &amp; prosperity</b> Professor Helen Minnis
10.15-11.00	<b>Abstract presentations</b> <b>10.15-10.30</b> <i>Risk of child sexual abuse &amp; child sexual exploitation in children with neurodiversity</i> (Dr Lotte Harleman) <b>10.30-10.45</b> <i>Improving the quality &amp; quantity of the voice of the child captured in child protection medical assessments</i> (Dr Claire Stewart & Tess Hayden) <b>10.45-11.00</b> <i>Exploring inequalities in school readiness in Devon using linked education, health &amp; social care data</i> (Dr Amelia Paget)	10.05-10.50	<b>Abstract presentations</b> <b>10.05-10.20</b> <i>Parents' experiences in Scotland of accessing early learning &amp; childcare for children with profound &amp; multiple learning disabilities</i> (Kath Brimlow & Alison Philipps) <b>10.20-10.35</b> <i>Are infants sleeping safely in hospital? A West Midlands prospective study into safe sleep practices</i> (Dr Hannah Cooney & Dr Emma Murphy) <b>10.35-10.50</b> <i>Questionnaire evaluating mental health symptoms in children &amp; young people with communication difficulties &amp; physical or intellectual disabilities</i> (Dr Sunanda Bhatia)
11.00-11.20	<b>Break</b>	10.50-11.10	<b>Break</b>
<b>Session Chairs:</b> Dr Ian Male & Dr Christiane Nitsch (Joint Deputy Academic Convenors)		<b>Session Chairs:</b> Dr Hamilton Grantham & Dr Sarah Panjwani (Joint Academic Convenors)	
11.20-12.40	<b>Meeting all needs for children who may have autism – exploring solutions</b> Amanda Allard, Professor Jeremy Parr & Dr Catherine Tuffrey	11.10-11.40	<b>Abstract presentations</b> <b>11.10-11.25</b> <i>Prevalence of autism in Kent, Surrey &amp; Sussex: emerging findings from survey of Special Education Needs Co-Ordinators in school</i> (Sophie McGrevey) <b>11.25-11.40</b> <i>Community Child Health GRID training survey 2023-24 findings – out of hours commitments &amp; 70:30 split</i> (Dr Thushara Perumal)
		11.40-12.25	<b>Advanced Clinical Practice in Community Paediatrics</b> Dr Kim Blackwell & Gillian Middleditch
12.40-13.40	<b>Lunch &amp; posters</b>	12.25-13.20	<b>Lunch &amp; posters</b>
13.40-15.50	<i>Workshop sessions (in-person delegates only) – see next page</i> Virtual delegates are invited to view the poster abstracts, available online.	13.20-15.30	<i>Workshop sessions (in-person delegates only) – see next page</i> Virtual delegates are invited to view the poster abstracts, available online
15.50-16.05	<b>Break</b>	15.30-15.45	<b>Break</b>
<b>Session Chairs:</b> Dr Hamilton Grantham & Dr Sarah Panjwani (Joint Academic Convenors)		<b>Session Chairs:</b> Dr Hamilton Grantham & Dr Sarah Panjwani (Joint Academic Convenors)	
16.05-16.50	<b>Reducing inequalities in child health</b> Dr Ian Sinha & Dr Helen Stewart	15.45-16.30	<b>Diagnosing learning disability in children – opening doors for support</b> Dr Sophie Carter
16.50-17.00	<b>Closing remarks</b>	16.30-16.40	<b>Closing remarks &amp; awarding of Prizes</b> Academic Convenor Team & Professor Doug Simkiss (BACCH Chair)
17.10-17.40	<b>BACCH AGM – members only</b>		

Full interactive programme available at: [https://virtual.oxfordabstracts.com/e/bacch\\_asm\\_2024/program](https://virtual.oxfordabstracts.com/e/bacch_asm_2024/program)

## BACCH ASM 2024 – Workshops (in-person delegates only)

Weds 9 <sup>th</sup> Oct 2024	Thurs 10 <sup>th</sup> Oct 2024
<p>(each one-hour session runs twice) - session one: 13.40-14.40 (<i>10-minute changeover</i>) - session two: 14.50-15.50</p>	<p>(each one-hour session runs twice) -session one: 13.20-14.20 (<i>10-minute changeover</i>) - session two: 14.30-15.30</p>
<ul style="list-style-type: none"><li>• <b>Advance care planning for community child health teams</b></li><li>• <b>Compassionate care &amp; delivering care</b></li><li>• <b>Functional hearing loss: why does it happen and could we do anything to help?</b></li><li>• <b>Key messages &amp; mechanisms for implementing neurodevelopmental pathways: learning from research &amp; practice</b></li><li>• <b>Neuro-affirmative assessment &amp; practice</b></li><li>• <b>Public health &amp; paediatric training in the age of Progress+</b></li><li>• <b>Undertaking a successful annual review for children &amp; young people with Down Syndrome</b></li></ul>	<ul style="list-style-type: none"><li>• <b>Autism Spectrum in Girls</b></li><li>• <b>CCH training workshop</b></li><li>• <b>How to involve bereaved parents in child death reviews</b></li><li>• <b>A practical approach to FASD assessments</b></li><li>• <b>Poverty prevention &amp; protection of children's health services</b></li><li>• <b>Wellbeing in Community Paediatrics: managing moral distress &amp; preventing moral injury</b></li></ul>

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