

# BACCH ASM 2024 – *Putting children first: building future services*

## Main sessions (all delegates)

Weds 9 <sup>th</sup> Oct 2024		Thurs 10 <sup>th</sup> Oct 2024	
From 08.45	Registration & refreshments	From 08.45	Registration (day delegates only) & refreshments
09.20-09.30	<b>Welcome &amp; intros</b> Dr Hamilton Grantham & Dr Sarah Panjwani (Joint Academic Convenors)	09.15-09.20	<b>Welcome &amp; intros</b> Dr Ian Male & Dr Christiane Nitsch (Joint Deputy Academic Convenors)
09.30-10.15	<b>Compassion at the centre of care</b> Sir Al Aynsley-Green	09.20-10.05	<b>Prioritising early childhood to promote the nation's health, wellbeing &amp; prosperity</b> Professor Helen Minnis
10.15-11.00	<b>Abstract presentations</b> <b>10.15-10.30</b> Risk of child sexual abuse & child sexual exploitation in children with neurodiversity (Dr Lotte Harleman) <b>10.30-10.45</b> Improving the quality & quantity of the voice of the child captured in child protection medical assessments (Dr Claire Stewart & Tess Hayden) <b>10.45-11.00</b> Exploring inequalities in school readiness in Devon using linked education, health & social care data (Dr Amelia Paget)	10.05-10.50	<b>Abstract presentations</b> <b>10.05-10.20</b> Parents' experiences in Scotland of accessing early learning & childcare for children with profound & multiple learning disabilities (Kath Brimlow & Alison Philipps) <b>10.20-10.35</b> Are infants sleeping safely in hospital? A West Midlands prospective study into safe sleep practices (Dr Hannah Cooney & Dr Emma Murphy) <b>10.35-10.50</b> Questionnaire evaluating mental health symptoms in children & young people with communication difficulties & physical or intellectual disabilities (Dr Sunanda Bhatia)
11.00-11.20	Break	10.50-11.10	Break
Session Chairs: Dr Ian Male & Dr Christiane Nitsch (Joint Deputy Academic Convenors)		Session Chairs: Dr Hamilton Grantham & Dr Sarah Panjwani (Joint Academic Convenors)	
11.20-12.40	<b>Meeting all needs for children who may have autism – exploring solutions</b> Amanda Allard, Professor Jeremy Parr & Dr Catherine Tuffrey	11.10-11.40	<b>Abstract presentations</b> <b>11.10-11.25</b> Prevalence of autism in Kent, Surrey & Sussex: emerging findings from survey of Special Education Needs Co-Ordinators in school (Sophie McGrevey) <b>11.25-11.40</b> Community Child Health GRID training survey 2023-24 findings – out of hours commitments & 70:30 split (Dr Thushara Perumal & Dr Victoria Smith)
		11.40-12.25	<b>Advanced Clinical Practice in Community Paediatrics</b> Dr Kim Blackwell & Gillian Middleditch
12.40-13.40	Lunch & posters	12.25-13.20	Lunch & posters
13.40-15.50	Workshop sessions ( <i>in-person delegates only</i> ) – see next page Virtual delegates are invited to view the poster abstracts, available online.	13.20-15.30	Workshop sessions ( <i>in-person delegates only</i> ) – see next page Virtual delegates are invited to view the poster abstracts, available online
15.50-16.05	Break	15.30-15.45	Break
Session Chairs: Dr Hamilton Grantham & Dr Sarah Panjwani (Joint Academic Convenors)		Session Chairs: Dr Hamilton Grantham & Dr Sarah Panjwani (Joint Academic Convenors)	
16.05-16.50	<b>Reducing inequalities in child health</b> Dr Ian Sinha & Dr Helen Stewart	15.45-16.30	<b>Diagnosing learning disability in children – opening doors for support</b> Dr Sophie Carter
16.50-17.00	Closing remarks	16.30-16.40	<b>Closing remarks &amp; awarding of Prizes</b> Academic Convenor Team & Professor Doug Simkiss (BACCH Chair)
17.10-17.40	BACCH AGM – members only		

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## Workshops (in-person delegates only)

Weds 9 <sup>th</sup> Oct 2024	Thurs 10 <sup>th</sup> Oct 2024
<p>(each one-hour session runs twice)</p> <ul style="list-style-type: none"><li>- session one: 13.40-14.40 (<i>10-minute changeover</i>)</li><li>- session two: 14.50-15.50</li></ul>	<p>(each one-hour session runs twice)</p> <ul style="list-style-type: none"><li>-session one: 13.20-14.20 (<i>10-minute changeover</i>)</li><li>- session two: 14.30-15.30</li></ul>
<ul style="list-style-type: none"><li>• <b>Advance care planning for community child health teams</b></li><li>• <b>Compassionate care &amp; delivering care</b></li><li>• <b>Functional hearing loss: why does it happen and could we do anything to help?</b></li><li>• <b>Key messages &amp; mechanisms for implementing neurodevelopmental pathways: learning from research &amp; practice</b></li><li>• <b>Neuro-affirmative assessment &amp; practice</b></li><li>• <b>Public health &amp; paediatric training in the age of Progress+</b></li><li>• <b>Undertaking a successful annual review for children &amp; young people with Down Syndrome</b></li></ul>	<ul style="list-style-type: none"><li>• <b>Autism Spectrum in Girls</b></li><li>• <b>CCH training workshop</b></li><li>• <b>How to involve bereaved parents in child death reviews</b></li><li>• <b>A practical approach to FASD assessments</b></li><li>• <b>Poverty prevention &amp; protection of children's health services</b></li><li>• <b>Wellbeing in Community Paediatrics: managing moral distress &amp; preventing moral injury</b></li></ul>