



## Annual Scientific Meeting

*Practical approaches for the Community Paediatrician*

20-21 September 2022

Hugh Aston Building, De Montfort University, Leicester

### Programme

<b>Tuesday 20<sup>th</sup> September</b>		<b>Wednesday 21<sup>st</sup> September</b>	
<b>08:45</b>	<b>Registration &amp; coffee</b>	<b>09:00</b>	<b>Registration (day delegates only) &amp; coffee</b>
09:20	Welcome & intros (Academic Convenor)	09:20	Welcome & intros (Academic Convenor)
<b>09:30</b>	<b><i>How NICE Standard will influence assessments for FASD and what this means for paediatricians</i></b> Dr Ges Gregory (Cambs & Peterborough NHS Foundation Trust)	<b>09:30</b>	<b><i>Why research is important for community paediatricians - Georgian houses fractal geometry and preventing disability</i></b> Professor Alastair Sutcliffe (UCL Great Ormond Street Institute of Child Health)
<b>10:15</b>	<b>Abstract presentations</b> 10.15-10.30 <i>Analysis of serious child protection incidents in children following adoption</i> (R. Cattermole) 10.30-10.45 <i>Report on a pilot of the RCPCH recommended provisional child protection outcome report given to social workers at the child protection medical</i> (R. Ferguson)	<b>10:15</b>	<b>Abstract presentations</b> 10.15-10.30 <i>Melatonin prescribing practices for children and young people with sleep difficulties: A National survey</i> (S. Hosdurga) 10.30-10.45 <i>ADHD &amp; girls; hearing their stories: A qualitative exploration of the experiences of girls being diagnosed with ADHD</i> (L. Pountney)
<b>10:45</b>	<b>Refreshments &amp; Poster session</b>	<b>10:45</b>	<b>Refreshments &amp; Poster session</b>
<b>11:05</b>	<b>Abstract presentations</b> 11.05-11.20 <i>Diagnostic assessment of autism in children using telehealth in a global context: a systematic review</i> (P. Katakis) 11.20-11.35 <i>An Audit of Paediatric Advance Care Plans to the All-Wales Paediatric Palliative Care Network</i> (M. Mantay & S. Woods)	<b>11:05</b>	<b>Abstract presentations</b> 11.05-11.20 <i>Integrated care - better for the Patient and the Environment</i> (L. Molyneux & A. Sansome) 11.20-11.25 <i>Prevalence of Selective Eating Behaviours in Children with Autism Spectrum Disorder (ASD): A Systematic Review</i> (K. McCauley)
<b>11:35</b>	<b><i>Findings from the clinical and cost evaluation of 'Stepping Stones Triple P' for preschool children with moderate to severe intellectual disability &amp; challenging behaviour</i></b> Professor Angela Hassiotis (UCL Div. of Psychiatry)	<b>11:35</b>	<b><i>ARFID: diagnosis, innovations &amp; research</i></b> Dr Jo Cryer (Evelina London)
<b>12:20</b>	<b>Lunch &amp; Poster session</b>	<b>12:20</b>	<b>Lunch &amp; Poster session</b>
<b>13:30</b>	<b>Personal Practice Workshops</b> 2 x one-hour sessions (with 10-minute changeover) - session 1: 13.30-14.30 - session 2: 14.40-15.40 <i>See next page for details</i>	<b>13:20</b>	<b>Personal Practice Workshops</b> 2 x one-hour sessions (with 10-minute changeover) - session 1: 13.20-14.20 - session 2: 14.30-15.30 <i>See next page for details</i>
<b>15:40</b>	<b>Refreshments &amp; Poster session</b>	<b>15:30</b>	<b>Refreshments</b>
<b>16:00</b>	<b><i>Is your brain securely attached? A social neuroscience perspective on attachment</i></b> Dr Pascal Vrtička (Centre for Brain Science, Department of Psychology, University of Essex)	<b>15:45</b>	<b><i>Transitions from care and care leavers' health and wellbeing</i></b> Professor Emily Munro (University of Bedfordshire)
16:45	Closing remarks	16:30	Closing remarks & awarding of Prizes
16:50	End of day one	16:40	Meeting closes
<b>17:10-17:40</b>	<b>BACCH AGM (members only)</b>		
<b>19:30</b>	<b>Annual Dinner (pre-booked only)</b>		



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### Personal Practice Workshops

*(in-person delegates only: **not available for virtual attendees**)*

<b>Workshops 20<sup>th</sup></b> (each one-hour session run twice) - session 1: 13.30-14.30 (10-minute changeover) - session 2: 14.40-15.40	<b>Workshops 21<sup>st</sup></b> (each one-hour session run twice) - session 1: 13.30-14.30 (10-minute changeover) - session 2: 14.40-15.40
<ul style="list-style-type: none"><li>▪ <i>Acting as an Expert Witness - Justice for children and families</i></li><li>▪ <i>Approach to management of sleep problems in children with neurodevelopmental difficulties</i></li><li>▪ <i>Community Child Health – training update</i></li><li>▪ <i>Early intervention for children with neurodisabilities: helping families to thrive</i></li><li>▪ <i>Effective safeguarding supervision</i></li></ul>	<ul style="list-style-type: none"><li>▪ <i>Auditory processing – do you always need a diagnosis to help the child?</i></li><li>▪ <i>Child death review and the community paediatrician [moved from Tues 20<sup>th</sup> due to facilitator availability]</i></li><li>▪ <i>How can we improve timeliness and quality of autism service delivery? (Emerging findings from Realist Evaluation)</i></li><li>▪ <i>Integrated Care Systems and Community Child Health</i></li><li>▪ <i>Writing the EHCP health advice for children with Down Syndrome</i></li></ul>

Full event details at: [www.bacch.org.uk/events/BACCH-ASM-2022](http://www.bacch.org.uk/events/BACCH-ASM-2022)