

Workshops Tuesday 10 March 2026

Doing better by our children: transforming SEND support and building needs-led care within Local Area Partnerships (session 1 & 2)

Trusted, coordinated and collaborative relationships across the whole system of health, education, social care, commissioning, and parent carer/community networks are key to transforming SEND support and delivering needs-led care for children. Adopting a relational approach to whole system change builds the foundations for improved and more effective support for children and families.

Delegates will:

- understand a relational approach to whole system change in Local Area Partnerships and how this develops needs-led community care for children with SEND
- Reflect on own Local Area Partnership systems, practices and processes across health, education, social care, commissioning and parent carer/community networks to identify areas for a relational approach to improve needs-led SEND support

Facilitators:

- *Samantha Armitage, Advanced clinical practitioner occupational therapist in neurodisability, Sheffield Children's Hospital*
 - *Nick Whittaker, Learn Sheffield*
 - *Emma Stevenson, Learn Sheffield*
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Shared decision making for children with eating/drinking/swallowing issues (session 1 & 2)

This interactive session will introduce attendees to the principles of shared decision making in the context of childhood eating, drinking and swallowing difficulties. Attendees will explore practical frameworks for thinking about risk related to eating, drinking and swallowing and practise using tools that support shared decision-making in the context of uncertainty.

Learning objectives:

Understand the core concepts of shared decision-making in paediatric feeding and swallowing.

- Explore frameworks and strategies to structure and guide conversations with families
- Practise applying practical tools to support shared decisions in clinical settings

Facilitator:

- *Sonja Jacobs, Clinical Doctoral Research Fellow, Queen Mary University of London and Clinical Lead Speech and Language Therapist, Barts Health NHS Trust*
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Managing conflict: multi-team working across boundaries and perspectives (session 1 & 2)

Using patient stories, system innovations, research and the medium of cake this session will explore improvements in the journey for families caring for Children with Medical Complexities (CMiC).

Facilitators:

Dr Mary Salama, Chair CoLab Partnership, and Consultant Paediatrician and Medical lead for children with Medical Complexities (CMiC) team, Birmingham Women's and Children's NHS Foundation Trust
Dr Hannah Nicholson, Education Lead CoLab Partnership, and Consultant in Paediatric Neurodisability Chelsea and Westminster Hospital NHS Foundation Trust

Starting and Developing your NHS Research in your setting (session 1 only)

This session focuses on getting your organisation ready for NHS research, being a local PI, and working with your CRN.

Facilitators:

BACD Strategic Research Group

Developing a national guideline for the identification of learning disability in children (session 2 & 3)

BACD and a number of national stakeholders are currently writing guidelines on the identification of learning disability in children. This workshop will describe the work so far as well as drawing on the experiences and views of participants for next steps

Facilitators:

- *Dr Catherine Tuffrey, BACD Chair, and Consultant Community Paediatrician, Hampshire & Isle of Wight Healthcare NHS Foundation Trust*
 - *Dr Ashley Liew, Consultant Paediatric Neuropsychiatrist, Evelina London Children's Hospital and South London and Maudsley NHS Foundation Trust*
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How to use Ambient Voice Technology in your clinical practice (session 3 & 4)

Healthcare professionals are increasingly looking for ways to reduce administrative burden and improve patient engagement. Ambient voice technology offers a practical solution by capturing clinical conversations and generating documentation seamlessly, allowing clinicians to focus on what matters most—patient care. This interactive workshop will demystify ambient voice technology and show you how to integrate it into your clinical workflow. You'll leave with actionable strategies that can be adapted to your local setting, helping you save time, improve accuracy, and enhance the patient experience.

Facilitator:

- *Dr Venkat Reddy, Consultant Neurodevelopmental Paediatrician, Cambridgeshire and Peterborough NHS Foundation Trust, Ex- Officer for Digital Health and Technology, Royal College of Paediatrics and Child Health (2020 to 2025)*
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How to set up a DGH sleep service (session 3 & 4)

This workshop will provide an overview of

- How sleep disorders in children could be managed at a DGH level, basics of sleep medications in children, and when to refer to a tertiary sleep centre
- How to get the most out of your pulse oximetry in terms of collecting the best possible data and using case studies to demonstrate oximetry data interpretation
- Childhood insomnia, focusing on understanding the causes, symptoms, and effective approaches for diagnosis and management

Facilitators:

- *Dr Hemant Kulkarni, Consultant in Paediatric Respiratory and Sleep Medicine, Sheffield Children's Hospital*
 - *Janine Reynolds, Lead Paediatric Sleep Disorders Nurse Specialist, Sheffield Children's Hospital*
 - *Ruth Kingshott, Clinical Sleep Physiologist, Sheffield Children's Hospital*
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Starting and Developing your research ideas and career (session 4 only)

This sessions focuses on you on developing your research skills and experience. Round table discussions and 1-1's to help start your clinical research journey.

Facilitators:

BACD Strategic Research Group