

NICEC Conference 2024: Career and Sustainability Skills, wellbeing and the environment

Tuesday 2 & Wednesday 3 July 2024

Programme Overview

Day 1 – Focusing	g on the skills and wellbeing themes
09.00 - 09.30	Registration
09.30 - 10.45	 Opening Plenary - Introduction and context Workforce sustainability: recent policy developments and their implications for careers thinking Careers, skills, and sustainability in the West Midlands
10.45 - 11.15	Coffee
11.15 - 12.30	Workshops Session 1
12.30 - 13.30	Lunch
13.30 - 14.15	Plenary - Addressing burnout to build sustainable careers and prosperity for all
14.30 - 15.45	Workshops Session 2 (see separate document for details)
15.45 – 16.00	Coffee
16.00 – 17.00	Plenary - Preparing for a sustainable career in disruptive times
19.00 – 22:30	Conference dinner - includes Drinks Reception with contributing sponsorship from <u>Career Development Institute - CDI</u>
Day 2 – Focusing	g on the decent work and environmental themes
09.00 - 09.30	Registration
09.30 - 10.45	Plenary - Can careers save the planet?
10.45 – 11.15	Coffee
11.15 - 12.30	Workshops Session 3 (see separate document for details)
12.30 – 13.30	Lunch
13.30 – 15.00	World Café – Sustainable Careers: Navigating Wellbeing, Skills and Environment in Career Development
15.00 – 16.00	Closing Plenary - Embedding Sustainability into Career Development: A Framework for Hope and Action
16.00 – 16.15	Closing remarks

Detailed Programme

09.00 - 09.30	Registration				
09.30 - 10.45	Opening Plenary - Introduction and context*				
	Chair: Dr Gill Frigerio				
	Workforce sustainability: recent policy developments and their implications for careers thinking Professor Chris Warhurst (IER, Warwick)				
	Careers, skills, and sustainability in the West Midland Clare Boden-Hatton (Director for Employment, Skills, Heat				
10.45 – 11.15	Coffee				
11.15 - 12.30	Workshops Session 1		Room	Presenters	Time
	Option 1: Self-Compassion: A Career Management Superskil	I	Discover (1 st Floor)	Ciara Bomford	75 mins
	Ch	naired by Sarah Finnegan-Dehn		Glynis Roberts	
	Option 2: Evolving career development practice to remain a	sustainable profession	Explore (2 nd Floor)	Siobhan Neary	75 mins
		Chaired by Laura Walker	and online		
	Option 3: Career well-being and sustaining the self	Chaired by Janet Sheath	Imagine (1 st Floor)	Kate Mansfield	75 mins
	Option 4	Chaired by Claire Nix	Show (1 st Floor		
	Option 4a: Improving students' engagement in co-curricular Student voice at NTU	employability workshops:		Phuong Nguyen	35 mins
	Option 4b: Making work decent and sustainable – social just Pathways with an EDI Focus	ice and inclusivity - Career		Jacy Stewart	35 mins

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	Option 5: Empowering Sustainable Careers: Navigating the Future through Skills, Experience and Continuous Learning - A UK Perspective Chaired by Tristram Hooley	Tell (1 st Floor)	Juliette Albone	75 mins	
12.30 - 13.30	Lunch				
13.30 - 14.15	Plenary - Addressing burnout to build sustainable careers and prosperity for all*				
	Chair: Rosemary McLean, (Director, Career Innovation)				
	Dr Cathy Brown, a careers practitioner who is engaged with wellness				
	Deidre Bowen (Director of National Programmes at Mental Health UK/Rethink Mental Illness)				
	Sally Wilson (Principal Research Fellow, Institute of Employment Studies)				
	This plenary session will address the interplay between career sustainability and individual wellbeing and explore role of career development work in response to this. The session aims to explore the relationship between individual wellbeing and careers, considering how fostering a sense of personal fulfilment can lead to positive outcomes. Can emphasising the link between wellbeing and career development, help us foster sustainable careers, create thriving organisations, and contribute to resilient communities.				
14.30 – 15.45	Workshops Session 2	Room	Presenters	Time	
	Option 1: Fulfilling work over longer careers – discover the latest insights from psychology Chaired by Derek Osborn	Discover (1 st Floor)	Laura Walker	75 mins	
	Option 2 Chaired by Nicki Moore	Imagine (1 st Floor)			
	Option 2a: MEEG – Model of Enabling Employment Guidance: a capability informed approach to supporting people experiencing unemployment to access decent and sustainable work and careers.		Nuala Whelan	35 mins	
	Option 2b: Green guidance and vulnerable groups - between opportunity and luxury:		Eva Kavková	35 mins	
	overcoming attitudinal barriers		Tomáš Šprlák		
	Option 3 Chaired by Tristram Hooley	Show (1 st Floor)			
	Option 3a: Could care-full guidance lead to greener careers and greener outcomes?		Victoria Metcalf	35 mins	
	Option 3b: Rethinking career and career guidance in the context of migrant women's solidarity network		Sanna Toiviainen	75 mins	

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	Option 4: Embedding the concept of Decent Work in career devel	opment learning Chaired by Jane Artess	Explore (1st Floor) and online	Fiona Christie Eileen Cunningham	75 mins
	Option 5: Black Students in White Universities	Chaired by Janet Sheath	Tell (1 st Floor)	Anne Chant	75 mins
15.45 – 16.00	Coffee				
16.00 – 17.00	Plenary - Preparing for a sustainable career in disruptive times*				
	Ans de Vos (Professor, Antwerp University)				
	Our current world is putting to the test the resilience of many wo rapid digitization, combined with a pressure to perform and stay careers cannot be seen as a linear sequence of predictable work others to take care of their career security. At the same time, it predetermines the sustainability of a career and how can sustainable motivated, capable and supported to take ownership over their cover time? What's the role of employers, policy makers and labor research on sustainable careers for individuals, employers and per aimed to enhance sustainable careers.	employable. In these uncerexperiences one has full corovokes questions regarding careers be developed? However in order to preserve market intermediaries? In	rtain times, it has becontrol over, and that ing the role of different ow can a context be contein employability, (rothis talk, I will elaboration	come even more clear the ndividuals cannot just restance to stakeholders involved reated in which all work mental) health and satistate on the practical rele	nat ely on . What kers are faction vance of
19.00 – 22:30	Conference dinner - includes Drinks Reception with contributing Career Development Institute - CDI	sponsorship from			

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09.00 - 09.30	Registration				
09.30 - 10.45	Plenary - Can careers save the planet?*				
	Chair: Professor Tristram Hooley (University of Derby/Inland Norway University)				
	Miriam Dimsits (VIA University, Denmark) – talking about the development of green guidance in Denmark				
	David Blackmore (WWF-UK) – explaining why the WWF-UK have begun to engage with careers provision in schools.				
	Natalie Ward-Smith (Bupa) – explaining how the organisation has mainstreamed thinking about the environment into the career development of their employees				
	This plenary session will address the role of careers and career guidance in addressing the climate crisis.				
10.45 – 11.15	Coffee				
11.15 - 12.30	Workshops Session 3	Room	Presenters	Time	
	Option 1: Career Guidance for Energy Transition from International and Regional Perspective Chaired by Anne Chant	Discover (1st Floor)	Peter Stewart Anna-Lena Müller Rudolf Schröder	75 mins	
	Option 2: How green is your practice? Chaired by Cathy Brown	Imagine (1 st Floor)	Korin Grant	75 mins	
	Option 3 Chaired by Rachael Pearson	Show (1 st Floor			
	Option 3a: Critical Perspectives on the Platformisation of Career		Tom Staunton	35 mins	
	Option 3b: Towards a universal model for embedding employability in curriculum		Martin Edmondson	35 mins	
	Option 4: Perspectives on Careers Education Chaired by Janet Sheath	Tell (1 st Floor)	Nicki Moore Shane McLoughlin	75 mins	
	Option 5: Introduction to the framework for environmentally sustainable career guidance Chaired by Emily Reid	Explore (2 nd Floor) and online	Miriam Dimsits Tristram Hooley	75 mins	

12.30 - 13.30	Lunch		
13.30 - 15.00	World Café - Sustainable Careers: Navigating Wellbeing, Skills and Environment in Career Development		
	The World Café session aims to foster meaningful discussions around critical aspects of career development. Our focus will be on sustainability in terms of wellbeing, skills, and the environment within the context of Career Development. The purpose of the session is to facilitate collective involvement in co-creating a future vision for career development emerging from this conference.		
	Participants will engage in three 15-minute rounds of discussions, each centred around one of the following themes:		
	1. Career wellbeing and sustaining the self: Exploring our individual and collective role in wellbeing in career development, including through the lens of inclusion.		
	2. Skills, experiences and learning for sustainability: Discussing essential skills needed for successful career paths and how skills and decent work intersect.		
	3. Climate crisis implications for career development work: Considering how career development work is informed by and responds to the climate emergency.		
	At the end of the three discussion rounds, facilitators will capture key insights and recommendations from participants. Outputs will include:		
	Scholarly Enquiry Recommendations: Identifying research gaps and areas for further exploration.		
	Policy Advocacy Suggestions: Addressing employers and policymakers—what actions should they take to support career development?		
	Practice Insights: Practical takeaways for career practitioners.		
	Stakeholders: how do we engage individually and collectively with educational institutions, employers, and communities?		
	Join us for an engaging and collaborative World Café experience!		

15.00 – 16.00	Closing Plenary - Embedding Sustainability into Career Development: A Framework for Hope and Action*
	Candy Ho (Chancellor's Research Chair and Faculty, Kwantlen Polytechnic University)
	This closing plenary explores the pivotal role of career development practitioners in advancing sustainability and facilitating transformative career guidance. Drawing from the principles of the UN's 2030 Agenda for Sustainable Development, the session underscores the importance of integrating sustainability into career interventions to foster social justice, personal fulfillment, and community service. Attendees will gain insights into innovative practices that help individuals uncover their strengths, align their career aspirations with their values, and contribute meaningfully to a sustainable future. The session highlights the use of reflection and purposeful interventions in career education, offering practical tools to help clients navigate the complexities of their career journeys with hope and a sense of purpose. This plenary calls for career development scholars and practitioners to expand their impact by embedding sustainability into their practice, ultimately preparing clients to thrive in a rapidly evolving, interconnected world.
16.00 – 16.15	Closing remarks