

Longitudinal and Life Course Studies

Call for Associate Editor - Health and Population Sciences

Closing date: 30 April 2025

Longitudinal and Life Course Studies (LLCS), published by Bristol University Press, invites applications for the role of Associate Editor, Health and Population Sciences.

Associate Editors play a critical role in the editorial process, particularly in taking papers through the peer review process. Working with a Section Editor, they invite peer reviewers, correspond with authors and make decisions about which papers to include, revise, or reject. They also play an active role on the Editorial Management Board, which meets twice a year (once online and once in person at the SLLS conference). Most Associate Editors spend between 1-2 hours per week on journal activities, depending on submission flow. The standard term of an Associate Editor is three years.

Who we are looking for

The position would suit an active researcher with a strong background in health or population sciences relevant to studying the life course.

Why become an Associate Editor?

- Influence: Help shape the journal's Health and Population Sciences section
- Collaboration: Engage with a global community of experts
- Visibility: Expand your network and enhance your professional profile
- Impact: Make a tangible impact on longitudinal research dissemination
- Leadership: support colleagues, many of whom are earlier in their careers

To apply

If you would like to apply, please send the following to the Journal Manager, Sarah Jeal, at journal@slls.org.uk:

- your CV (no more than 2 pages)
- a short supporting statement that sets out your relevant topic-specific expertise for the Health and Population Sciences section, as well as editorial or reviewing experience (no more than 500 words)

Applications will be considered by the Executive Editor and Section Editor.

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About the journal

Longitudinal and Life Course Studies (LLCS) is a peer-reviewed journal dedicated to the needs of researchers studying the life course and using longitudinal methods at the interfaces of social, developmental and health sciences. It fosters cross-disciplinary and international endeavours and promotes the creation and exploitation of longitudinal data resources as well as their application to policy issues. As the journal of the Society for Longitudinal and Life Course Studies (SLLS) it provides an opportunity for scholars at all stages of their careers to publish work crossing disciplinary boundaries which is often beyond the scope of more conventional, single-field journals. [Read more about Longitudinal and Life Course Studies](#)