

Longitudinal and Life Course Studies

Call for Study Profiles Section Editor

Closing date: 30 April 2025

Longitudinal and Life Course Studies (LLCS), published by Bristol University Press, invites applications for the role of Section Editor, Study Profiles.

Our section editors are a vital part of the editorial management team, helping to shape the journal's focus, impact and high editorial standards. Section Editors set the aims and scope of the section, identifying emerging topics and research; promote the section and encourage submissions and special issues; oversee peer review and make recommendations on manuscripts; and participate in editorial team meetings twice a year (one online and one in person at the SLLS Conference, where possible).

Who we are looking for

In addition to carrying research articles, the journal specialises in publishing study profiles introducing vital longitudinal studies to scientific and policy users and the designers and managers of other studies. A study profile should introduce readers to longitudinal data resources on which research is or may be based. As well as descriptions of new studies the journal also publishes updates to existing studies with new developments or to add further context, although in these cases we are most interested in profiles that are submitted alongside new research articles or research notes using the data.

We seek a proactive and well-networked individual to be our next Study Profiles Section Editor. You will have a good understanding of the field as well as an interest in identifying topics of interest. You will also be active in reaching out to scholars to encourage them to write Study Profiles to bring these longitudinal studies to greater notice. You will also help manage the peer review for any Study Profiles articles that are submitted to the journal. We are particularly interested in novel ideas for the Study Profiles that can help us stand out from other journals who publish similar profiles. Applicants should have:

- Demonstrated history of peer-reviewed publications in leading scholarly journals.
- Editorial experience, including extensive experience of refereeing for a range of journals.
- Understanding of the processes and operations of an academic journal – for example by membership of an Editorial Board.
- Scholar of good international reputation and with an excellent international network in the field.
- Commitment to longitudinal and life course research and its real-world impact.

- Capacity to respond to editorial requirements (around 8-10 hours a month, depending on submissions).

Editors are usually appointed for a three-year term, with the option to extend.

Why become a Section Editor?

- Influence: Help shape the journal's Study Profiles section
- Collaboration: Engage with a global community of experts
- Visibility: Expand your network and enhance your professional profile
- Impact: Make a tangible impact on longitudinal research dissemination
- Leadership: support colleagues, many of whom are earlier in their careers

To apply

If you are interested in applying to become a Study Profiles Editor please send the following information to journal@slls.org.uk

- 500-word statement explaining applicability for the role, including any prior editor experience and ideas you have for the role
- Copy of most recent CV
- Institutional Profile Link or Link to List of Publications
- Number of publications where you are a senior author, first-author, or corresponding author.

Applications will be considered by the Executive Editor and other Section Editors.

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About the journal

Longitudinal and Life Course Studies (LLCS) is a peer-reviewed journal dedicated to the needs of researchers studying the life course and using longitudinal methods at the interfaces of social, developmental and health sciences. It fosters cross-disciplinary and international endeavours and promotes the creation and exploitation of longitudinal data resources as well as their application to policy issues. As the journal of the Society for Longitudinal and Life Course Studies (SLLS) it provides an opportunity for scholars at all stages of their careers to publish work crossing disciplinary boundaries which is often beyond the scope of more conventional, single-field journals. Read more about Longitudinal and Life Course Studies.