

JOB DESCRIPTION

TITLE: Schoolsworker

RESPONSIBLE TO: Hub Leader

AIMS & OBJECTIVES:

- To establish long-term working relationships with staff and pupils in the school/s in which you work.
- To create and develop opportunities to inspire wonder and learning as we share stories of Jesus from the Bible and provide a practical expression of His love.

TASKS & RESPONSIBILITIES:

1. Develop opportunities to share the Christian faith through assemblies and other activities in assigned school/s.
2. Prepare, adapt and deliver resources for inspiring and stimulating assemblies, RE lessons, RE days or Clubs.
3. Lead school activities in a manner which meets educational requirements and communicates Christian truths.
4. Build relationships and relate well to teachers and other school staff.
5. Complete required admin records.
6. Undertake induction training: 'Skills for Schoolswork'.
7. Attend regular hub team meetings as required by the Hub Leader.
8. Continually develop your gifts and abilities to support your ministry, including attending team training and Spinnaker events/meetings where possible.
9. To be an ambassador for Spinnaker in your church and local community.
10. Familiarise yourself with Spinnaker's policies and procedures, including any advised updates, particularly concerning Safeguarding.
11. Conduct all activities within the spirit of Spinnaker Trust Ltd, and the Christian faith.

PERSON SPECIFICATION:

Essential:

1. There is a genuine occupational requirement that the post-holder is a committed Christian and in full agreement with Spinnaker's Basis of Faith.
2. Demonstrate sympathy with the ethos and values of Spinnaker and be in good standing with their church community.
3. Ability to relate to children across the primary age range and experience of working with this age group – this could be as a teacher, or in a church or other equivalent setting.
4. An effective and confident communicator, both verbally and in writing.
5. Ability to work as both a member of a team and independently.
6. Ability to respect confidentiality and have a non-judgemental approach.
7. Provide details of a transferrable DBS disclosure or be willing to undertake a DBS check.

Desirable:

1. Knowledge of school life/educational structures
2. Computer literate