

Special Educational Needs and Disability Guidelines

We are aware that in any class there will be a range of abilities. These may include children with both physical and learning difficulties all the way through to children of high ability. The time we spend with the children and our knowledge of their individual needs will obviously be limited. However we will try to ensure that, as far as possible, the work we provide will be accessible to all children.

The following points should help to do this.

- Ensure there is good communication with the class teacher.
- Have high expectations of what each child can achieve.
- Be clear in your own mind exactly what you want the children to do.
- Give instructions clearly and in a way the children can understand and remember.
- Use varied practical activities that will engage all the children.
- Avoid asking a child to do something that they are unable to do or will feel embarrassed about.
- Have a positive attitude to each child's contribution, praise and encourage.
- Find various ways to record work, which do not necessarily depend on writing skills.
- Try and ensure that all the children are able to succeed in some way.

Last Reviewed:

March 2016

May 2022