



TRAFFORD
COUNCIL

Trafford Accessibility Strategy

Sara Dale - SEN Advisory Service

We are revising Trafford's Accessibility Strategy

Equality Act 2010

The Act requires LAs to have an Accessibility Strategy [Equality Act 2010 \(legislation.gov.uk\)](https://www.legislation.gov.uk).

There are 3 key aspects:

- increasing the extent to which disabled pupils can participate in the schools' curriculums;
- improving the physical environment of the schools for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided or offered by the schools;
- improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled.

<https://forms.office.com/e/nt0833eReR>

Trafford's Accessibility Strategy -
Survey for Parents and Carers



<https://forms.office.com/e/kqwrXmvDiV>

Trafford's Accessibility Strategy -
Survey for Children and Young
People



Definition of Disability

You're disabled under the Equality Act 2010 if you have a physical or mental impairment that has a 'substantial' and 'long-term' negative effect on your ability to do normal daily activities.

'substantial' is more than minor or trivial, e.g. it takes much longer than it usually would to complete a daily task like getting dressed

'long-term' means 12 months or more, e.g. a breathing condition that develops as a result of a lung infection

[Definition of disability under the Equality Act 2010 - GOV.UK \(www.gov.uk\)](http://www.gov.uk)

Equality Act 2010 – Local Authority

The Local Authority must have regard to:

- the content of an accessibility strategy;
- the form in which it is to be produced;
- persons to be consulted in its preparation.

Revising Trafford's Accessibility Strategy

- 1. Review 2015-2018 Strategy**
- 2. Consultation with stakeholders – children and young people, school staff, parents and carers**
 - a) Surveys
 - b) Workshops - Trafford Parent Forum, SENCo Forum
 - c) Consider Trafford Schools Accessibility Plans
- 3. Review feedback**
- 4. Update Strategy**

**Please complete the survey and
encourage your community to join in**

Children and young people, school staff, parents

Equality Act 2010 - School

The responsible body of a school in England and Wales must prepare an accessibility plan;

An accessibility plan is a plan for, over a prescribed period:

- increasing the extent to which disabled pupils can participate in the school's curriculum,
- improving the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided or offered by the school, and
- improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled.

