



Journal of Co-operative Studies

2024 Special Issue: Co-operative Education Call for papers

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This online workshop and special number of *Journal of Co-operative Studies* considers co-operative education in its broadest sense – learning *about* co-operation, *for* co-operation, *by* co-operation, and *through* co-operation. The UK **Co-operative Researchers Network** (CoRNet) is working with the editors on this project.

Format: the day conference will be online and based on pre-circulated papers of c. 2,500-word papers. Authors will present briefly, summarising and reflecting on these with plenty of time for questions. Attendees will have read papers in advance. Proposals for other sessions, formats, interventions are welcomed. Papers will then be expanded for a special journal number – either to shorter 2-4,000-word articles or full-length research pieces 4-7,000 words. This makes space for both conventional articles as well as provocations.

Please see below for the full call for papers and the *Journals* guidelines for submission for information on *Journal* style and formatting.

Accepted papers will be published in a special issue of the *Journal* in 2024.

Key dates

12 June 2023	Deadline for short abstracts (300 words) and other proposals.
12 Sept 2023	Online workshop
31 Oct 2023	Deadline for submission to special issue

Co-operative Education — Call for papers

Late-stage capitalism appears to have reached a point of permanent crisis: environmental catastrophe, nuclear war, and technological dystopias loom, against a backdrop of accelerated inequality, right-wing populism, global disparities and tensions and rampant racism. If capitalism is not replaced, it seems only to continue along apocalyptic scenarios;

if it is to be replaced, the question is with what? An established alternative to capitalism exists: co-operation.

In the fifth principle, education sat at the heart of the formal co-operative movement in the United Kingdom and wherever the Rochdale principles were transplanted. However, our approach here is to be as global in perspective as possible, to encompass co-operation in all its forms, iterations and understandings, including those outside the movement. Papers from the Global South and which decentre the Rochdale narrative are particularly welcome.

This online workshop and special number of *Journal of Co-operative Studies* considers co-operative education in its broadest sense – learning *about* co-operation, *for* co-operation, *by* co-operation, and *through* co-operation.

We are interested in co-operative education wherever it takes place: within co-operatives, Co-operative Schools, Co-operative Higher Education, co-operative workplaces, and without specifically co-operative contexts. Papers on how co-operatives are taught within non-co-operative contexts such as business schools will be of interest and also other spatial contexts such as the platform economy.

Potential topics for contributions to a special issue of the Journal of Co-operative Studies might include (but are not limited to):

- theorising co-operative education and other conceptual interventions;
- co-operative pedagogies theorised or applied in any context;
- the contribution of co-operatives to poverty alleviation, economic advancement and social transformation in the Global South;
- contrasting frameworks and institutional arrangements for facilitating, promoting and supporting co-operative education and development including the role of government (agencies);
- training within the co-operative movement;
- how co-operative education can respond to questions of cognitive justice;
- education for degrowth contra capitalist imperative of growth;
- any aspect of co-operative schools, colleges and universities;
- the place of co-operatives within mainstream education;
- how co-operative education can respond to the crises of late-stage capitalism;
- the role of co-operative education in economic and social transformations;
- the role of co-operative education in establishing the base upon which to estimate the success of co-operatives;
- how can co-operative education nurture youth empowerment and inspire a new generation to join the co-operative movement.

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welcomed. Papers will then be expanded for a special journal issue – either to shorter 2,000-4,000-word articles or full-length research pieces 4,000-7,000 words. This makes space for both conventional articles as well as provocations.

Any queries, please contact cilla.ross@nottingham.ac.uk

Please select this link to access and complete your submission form –
<https://bit.ly/3luWxWw>

Please read this guide to submitting your full journal article
[Submission guidelines for authors](#)